



EAL Assistant 2 Certificate of Recognition

Course Area	EAL Learning Needs - Classroom Support
Class ID	23654
Lead Instructor	Karen Bose
Course Location(s)	Lord Shaughnessy High School (LSHS), 2336 - 53 Ave. SW, Calgary, AB T3E 1L2
Day/Date	October 14 – December 9, 2026
Time(s)	Vary, see Course Schedule below
Please Note	English proficiency of Canadian Language Benchmark 8 is highly recommended to succeed in this course. For evening classes, exterior doors are locked after classes begin. If going outside for a break, please ensure someone will let you back in.

Course Schedule

Date	Time	Location	Class Content
Oct. 14	5:15 PM – 8:15 PM	LSHS	<ul style="list-style-type: none"> Welcome-Introductions, Google Classroom, Course Outline Who are we? What do we already know & believe about supporting English as an additional language learner? Myths and Misconceptions of EAL Learners Review of EAL Level 1/EAL Benchmarks Review Reviewing Roles Teachers & EAL Assistants
Oct. 21	5:15 PM – 8:15 PM	LSHS	<ul style="list-style-type: none"> English Language Development Framework for Planning for Instruction Part 1 Cultural Identity/Cultural Responsiveness Language Research Assignment
Oct. 24 (Sat)	8:30 AM – 3:00 PM	LSHS	<ul style="list-style-type: none"> English Language Development Framework for Planning for Instruction Part 2 Supporting Oral Language Development Error Correction Supported Research/Planning Time
Oct. 28	5:15 PM – 8:15 PM	LSHS	<ul style="list-style-type: none"> The Science of Reading Promising EAL Practices Supported Research/Planning Time
Nov. 4	5:15 PM – 8:15 PM	LSHS	<ul style="list-style-type: none"> The Science of Reading Strategies & Resources to support Reading & Writing Supported Research/Planning Time
Nov. 11 & 18	No Classes		
Nov. 25	5:15 PM – 8:15 PM	LSHS	<ul style="list-style-type: none"> What if I suspect there may be additional learning challenges? Supported Research/Planning Time
Dec. 2	5:15 PM – 8:15 PM	LSHS	<ul style="list-style-type: none"> What if I suspect there may be additional learning challenges? Supported Research/Planning Time
Dec. 9	5:15 PM – 8:15 PM	LSHS	<ul style="list-style-type: none"> Celebration of Learning Exit Reflection



Evaluation

Attendance

Please plan to attend all classes. If a student must be away for one class, prior arrangements should be made with the instructor when possible. An alternate assignment may be required.

Ongoing Contributions to Class Activities & the Learning Environment

Assignment #1 - Critical Reflection

Assignment #2 - Case Study

Assignment #3 - Language Experience Project

English Language Proficiency

Certificate of completion awarded only when the participant's current language proficiency level will allow them to support academic English Language development across K-12 classroom settings.

Grading

- **Limited**
- **Basic**
- **Good**
- **Excellent**

Please note: Changes will reflect day-to-day progress and the needs of the class based on instructor observation and participant input.

For More Information

Program Supervisor

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