



## School-Based Training - Classroom Support

<b>Course Name</b>	<b>EAL Assistant 1 Certificate of Recognition</b>
Class ID	12715
Lead Instructor	David Penner
Course Location(s)	Lord Shaughnessy High School (LSHS), 2336 - 53 Ave. SW, Calgary, AB T3E 1L2
Day/Date	April 17 – June 5, 2024
Time(s)	Vary, see Course Schedule below
Course Fee	\$629
<b>Please Note</b>	English proficiency of Canadian Language Benchmark 8 is highly recommended to succeed in this course.

### Course Schedule

Date	Time	Location	Class Content
Apr 17	5:30 PM – 8:30 PM	LSHS	Introductions, Course Overview & Language Requirement CBE System Strategy: Personalization of Learning and Literacy EAL Codes, Programs, Acronyms What is LEAD? The Affective Classroom Introduction to Google Classroom and Activity
Apr 20	8:30 AM - 3:00 PM (Bring Lunch)	LSHS	Characteristics of English as an Additional Language learners K-12 System & Schools Intake Process Stages of Adjustment, Limited/ Interrupted Schooling Process and Experience of Learning a Language
Apr 24	5:30 PM - 8:30 PM	LSHS	Process and Experience of Learning a Language Myths about Language Learners Language Acquisition Research (BICS/CALPS) Alberta Education K-12 ESL Benchmarks by Language Strands
May 1	5:30 PM - 8:30 PM	LSHS	Trauma Informed Practice Three Rs (Regulate, Relate & Respond) Case Studies
May 4	8:30 AM – 3:00 PM (Bring Lunch)	LSHS	Safe and Caring Environments Strength-based Lens Best practices for Differentiated Learning, Scaffolding, and Corrective Feedback
May 8	5:30 PM - 8:30 PM	LSHS	Teaching - Not Just Assisting
May 15	5:30 PM – 8:30 PM	LSHS	Sharing Observation Experiences Introduction of Final Project
May 22	5:30 PM – 8:30 PM	LSHS	Applying for a Job, Professional Development for EALAs Final Project Working Time
May 29	5:30 PM - 8:30 PM	LSHS	Final Project Working Period
Jun 5	5:30 PM - 8:30 PM	LSHS	Peer Presentations of Final Project



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of Education**

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at Lord Shaughnessy High School, 2336 - 53 Avenue SW Calgary, AB T3E 1L2 t | 403-777-7200

## Evaluation

**Online Learning Log**

**Observation Experience & Report**

**Peer Presentations**

**Leadership** (Willingness and ability to lead both formally and informally throughout the course as is evident through daily contribution, use of technology, support of colleagues, self-reflection, self-regulation, flexibility, etc.)

**Attendance** (Minimum requirement: 33/35 hours)

**English Language Proficiency:** Certificate is awarded only when the participant's current language proficiency level will allow them to support academic English Language development across K-12 classroom settings.

## Grading

E - Exceptional

P - Pass

INC – Incomplete

## For More Information

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## Register Now

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