

Chinook Learning Services Identity Statements

The following identity statements emerged through staff engagement and discussion. They encapsulate the philosophical/educational underpinnings of Chinook.

Identity Statement	Speaks to ...
<p>Chinook is a welcoming, inclusive, respectful educational space for all. Staff provide diverse learning opportunities and believe in being flexible, adaptable, understanding of, and responsive to each student's personal circumstances.</p>	<ul style="list-style-type: none"> ▪ Flexibility ▪ Welcoming environment ▪ Diversity ▪ Inclusivity
<p>Chinook staff gets to know learners with the understanding that relationships are a critical part of learners' growth and development. At Chinook, staff works to be part of the solution, not part of the problem.</p>	<ul style="list-style-type: none"> ▪ Relationships ▪ Knowing the learner
<p>Teachers work with students to help them become better learners; however, they recognize that some students are not yet at the stage where they are ready to fully invest in their own education. Teachers continue to work with students so that they take away as many skills as possible for when they are ready to fully invest and return to their studies.</p>	<ul style="list-style-type: none"> ▪ Building learner capacity ▪ Readiness to learn
<p>At Chinook, staff 'meets students where they are' educationally; however, beyond a reasonable amount of personalization and differentiation, adult learners at Chinook have the agency to manage their own progress through a course. Students need to be willing to do additional work in order to be successful.</p>	<ul style="list-style-type: none"> ▪ Andragogy ▪ Student agency
<p>Chinook supports students in setting realistic goals. We then help students map an educational plan that sometimes recommends a 'slow is fast' process of first acquiring credentials in related fields, and then working gradually toward stated goals.</p>	<ul style="list-style-type: none"> ▪ Goal-setting/ -achievement ▪ Scaffolding ▪ Bridging to next steps
<p>At Chinook, staff nurtures self-advocacy, agency, communication, and other skills that support success in school, life, and careers.</p>	<ul style="list-style-type: none"> ▪ Soft skills
<p>Students at Chinook demonstrate relearning before they can reassess. Relearning is personalized to each student in relation to course outcomes.</p>	<ul style="list-style-type: none"> ▪ Relearning and reassessment ▪ Personalization
<p>Teachers acknowledge student growth and recognize how recency and consistency factor into assessment.</p>	<ul style="list-style-type: none"> ▪ Assessment

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